










Monday	Tuesday	Wednesday	Thursday	Friday
<p>1 Teacher/Staff Appreciation Week</p> <p>Rms. 8, 9 & 10 – Writing Pond and Swamp Words</p> <p>Pre-K: Phonics Review</p> 	<p>2</p> <p>Rms. 1 & 2 – Read and Identify Foods from “The Very Hungry Caterpillar”</p> <p>Rms. 3 - 7 – Social Emotional Activity: Asking Vs. Taking</p> <p>Rms. 8, 9 & 10 – Count 100 Swamp Things</p>	<p>3</p> <p>Rms. 3, 4 & 5 – Create Bumblebee Art</p> <p>Rms. 6 & 7 – Practice Drawing Shapes and Writing Letters</p> <p>Rms. 8, 9 & 10 – Comparing Lengths Leap Frog</p> 	<p>4</p> <p>Rms. 1 & 2 – Going on a Bug Hunt</p> <p>Rms. 3, 4 & 5 – Complete an 8 Piece Bug Puzzle</p> <p>Rms. 6 & 7 – Insect Bucket Toss</p> <p>Rms. 8, 9 & 10 – Swat the ABC’s (Letter Review)</p>	<p>5</p> <p>Rms. 3, 4 & 5 – Make Quesadillas</p> <p>Rms. 6 & 7 – Travel to Mexico: Make Quesadillas</p> <p>PM Music- Rms. 6-10</p>
<p>8</p> <p>Rms. 3, 4 & 5 – Create a Masterpiece for Mom</p> <p>Rms. 6 & 7 – Create a Mother’s Day Surprise</p> <p>Rms. 8, 9 & 10 – Rhythm Sticks “Walking in the Woods with Mom”</p> <p>Pre-K: Phonics Review</p>	<p>9</p> <p>Rms. 3, 4 & 5 – Gallop/Skip to “Mom”</p> <p>Rms. 6 & 7 – Drawing Self Portraits w/Body Parts</p> <p>Rms. 8, 9 & 10 – Pattern Bracelet</p>	<p>10</p> <p>Rms. 1 & 2 – Lacing Beads for Mom</p> <p>Rms. 3, 4 & 5 – Group Discussion: List Ways to be Helpful to Mom</p> <p>Rms. 6 & 7 – Answers Questions w/Details: “I Love My Mom Because...”</p> <p>Rms. 8, 9 & 10 – Game with Rules “Mother May I?”</p>	<p>11</p> <p>Rms. 6 & 7 – Social Emotional Activity: Ways to Compromise</p> <p>Rms. 8, 9 & 10 – Dress the Baby (Button, Zip, Snap)</p>	<p>12</p> <p>Rms. 1 & 2 – Create a List of Attributes About Mom</p> <p>Rms. 3, 4 & 5 – Play “Mother May I?”</p> <p>Sun. 5/14 – Mother’s Day</p>  <p>PM Music- Rms. 1-5</p>
<p>15</p> <p>Rms. 3, 4 & 5 – Weekend News: Past & Present</p> <p>Rms. 6 & 7 – Body Parts Puzzle</p> <p>Rms. 8, 9 & 10 – VPK Kick Ball Game</p>  <p>Pre-K: Phonics Review</p>	<p>16</p> <p>Rms. 1 & 2 – Muddy Swamp Sensory Play</p> <p>Rms. 3, 4 & 5 – Complete Swamp Puzzles</p> <p>Rms. 8, 9 & 10 – Wear Your 100th Day or Tie Dye Shirt</p>	<p>17 Last Day of VPK</p> <p>Pre-K Graduation at 10 am (For Rooms 8, 9 & 10 – See Newsletter for more information))</p> 	<p>18 Non-VPK Day</p> <p>Rms. 1 & 2 – Frog Hop to a Lily Pad</p> <p>Rms. 3, 4 & 5 – Gallop/Skip Around Lily Pads</p> <p>Rms. 6 & 7 – Bean Bag Lily Pad Toss</p> 	<p>19 Non-VPK Day</p> <p>Rms. 1 & 2 – Cooking Activity: Worms in Dirt</p> <p>Rms. 3, 4 & 5 – Social Emotional Activity: Ways to Compromise</p> <p>Rms. 6 & 7 – Q&A: Ponds and Swamp</p> <p>PM Music- Rms. 6-10</p>
<p>22 Non-VPK Day</p> <p>Rms. 1 & 2 – Bring in a Book to Share</p> <p>Rms. 3, 4 & 5 – Hat Day</p> <p>Rms. 6 & 7 – Inside Out Day</p>	<p>23 Non-VPK Day</p> <p>Rms. 3, 4 & 5 – Popsicle Day</p> <p>Rms. 6 & 7 – Ice Cream Day</p> <p>Rms. 8, 9 & 10 – Silly Hat Day</p>	<p>24 Non-VPK Day</p> <p>Rms. 1 & 2 – Draw and Share a Self-Portrait with the Class</p> <p>Rms. 3, 4 & 5 – Sunglasses Day</p> <p>Rms. 8, 9 & 10 – Crazy Hair Day</p>	<p>25 Non-VPK Day</p> <p>Rms. 1 & 2 – Popsicle Day</p> <p>Early Release Day Children Must Be Picked Up by Noon (No Lunch Served)</p>	<p>26</p> <p>School Closed for Staff Planning/In-Service Day</p>
<p>29</p> <p>Annsworth Closed to Observe Memorial Day</p> 	<p>30</p> <p>First Day of the Summer Session (Children Making Class Changes Begin in Their New Classrooms)</p>	<p>31</p> 		<p>Themes:</p> <p>Insects, Spiders & Bees</p> <p>Mother’s Day</p> <p>Ponds & Swamps</p> <p>(Alligators, Frogs, Turtles, Snakes)</p>